SpEd 5d 04.08

Team Evaluation Summary Report and Prior Notice of Eligibility Determination: Developmental Delay

Student Connie Nink		Date of meeting 5/10/2008			_	
School USOE	Grad	de <u>K</u>	DOB10/30/2002			
Definition: In a student ages 3 through 7, a significant delay in one or more of the following areas: 1) physical development, 2) cognitive development, 3) communication development, 4) social or emotional development, 5) adaptive development.						
Assessments are appropriate for students ages 3 through Assessments are based on the student's sensory, motor, and communications limits Assessment Information for Classification: Indicate evaluation (formal and informal), date, and results for each area assessed.						
Measurement used: Standard Deviations X□ Percentiles □	Date and Name of Assessments	Data Results	1.5 standard deviations or at or below the 7 th percentile in three areas	2 standard deviations or at or below the 2 nd percentile in two areas	2.5 standard deviations or at or below the 2 nd percentile in one area	No Delay
1.Cognitive	DAYC-SS 54	4/8/08 SS-54	anos aroas	41040	X	
2. Physical/motor development • Gross • Fine						
Language assessment Receptive Expressive	4/18/08 PPVT-3 4/18/08 PPVT-3 4/11/08 CELF 4/8/08 PPVT-3 4/18/08 Language Sample	SS- 92 receptive SS-85 expressive Total SS 87 expressive SS 83 expressive SS 94 MLU 2.3 Intelligibility 409	%		X	
4. Social/emotional						
5. Adaptive Behavior/ Self- Help Skills	4/11/08 Child Behavioral Checklist 4/18/08 SIB-R	Borderline-Clinical- externalizing >1%			X	
6. Vision (Date) 4/18/08 Passed X Failed □ Hearing(Date) 4/18/08 Passed X Failed □						
7. Information from parents No one can understand her when she talks. I can understand her only sometimes. Relevant medical problems? Yes X No If yes, specify: N/A						
 Is a lack of instruction in reading or math the primary factor in determining eligibility? □ Yes Is limited English proficiency the primary factor in determining eligibility? □ Yes 						
Written Prior Notice for Eligibility Determination The Procedural Safeguards included with this notice afford you protection. If you have any questions regarding this notice or Procedural Safeguards, contact the principal or the special education teacher at the student's school. Based on the evaluation data, the multidisciplinary team proposes the following action:						
X This student has a Developmental Delay, as defined in the Individuals with Disabilities Education Act (IDEA), that adversely affects educational performance and requires special education and related services. □ This student does not have a Developmental Delay, as defined in the Individuals with Disabilities Education Act (IDEA), that adversely affects educational performance and does not require special education and related services.						
Mrs. G. Gallo Special Education Teacher Signature		<mark>)/08</mark>		Mrs. Connie Nink Parent/Adult Student Signature		5/10/08 Date
Special Education Teacher Signature Date Parent/Adult Student Signature (signature acknowledges receipt of copy)						24.0
Mrs. Ray Smith -SLP Signature/Title		<mark>/08</mark>	Mr. Walla Signature/Title	Mr. Wallace -LEA ignature/Title		5/10/08 Date
Signature/Title	Date		Signature /Title			Date*